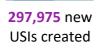




### Quarterly report April - June 2023

# At a glance







Transcript views/downloads (53% increase\*)



9.5K new USIs created using digital identity



**75K** total USIs created using digital identity as at 30 June 2023







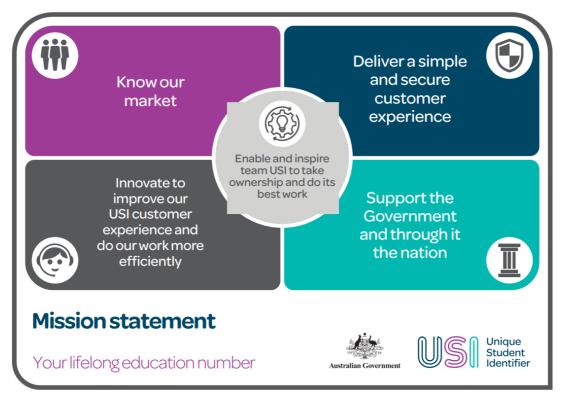




\*Compared to same quarter 2021/22 | ^Based on daily averages



## USI mission statement



## Key performance indicators

#### GOAL 1: KNOW OUR MARKET

#### KPI: WE KNOW WHO OUR CUSTOMERS ARE AND WHAT THEY NEED FROM US

#### WHAT WE DID

- Participated in a Heads of Student Administration (HoSA) webinar attended by 109 representatives from the tertiary education sector to discuss the Exemption Instrument for international students.
- Featured article on USI VET transcripts and student permissions in May edition of the VELG Training eZine magazine distributed to 72,000 recipients.
- Featured in the South Australian Tertiary Admissions Centre (SATAC) 2023 Guide distributed to 23,000 schools across South Australia and the Northern Territory.
- Targeted international students with communications on the how and when to get a USI through Austrade communication channels.
- Attended 8 student career expos and 1 industry forum as part of our outreach program and:
  - o had exposure to over 99,000 students.
  - o gained 54 direct leads which allowed for further direct communication outside the event.
- Directly emailed USI communications to 3862 attendees of The Big Meet Melbourne of which 2530 (64.3%) opened the email and 117 (3%) clicked through.
- Over 800 receipients from the Career Advisers Association (CAA) received communications about USI..
- Gained 2,300 new social media followers, reached 40,000 accounts and achieved 665 engagements.
- Promoted the USI to 2,700 customers through the CAA Facebook profile.
- Sent out 3 eNews bulletins to more than 16k stakeholders with a combined click rate of 6919 (41%).



#### **GOAL 2:** DELIVER A SIMPLE AND SECURE CUSTOMER EXPERIENCE

#### WHAT WE DID

• Enhanced our online feedback and complaints forms to include an optional 'proof of identity' section – resulting in 72 customer being served immediately (compared to nil prior to this enhancement) online.

#### **KPI: SPEED OF SERVICE**

TARGET: Average speed to answer does not exceed 2 minutes and 30 seconds.

ACHIEVEMENT: Moverage call wait time of 1 minute and 12 seconds.

#### **KPI: CUSTOMER SATISFACTION**

TARGET: 85% of *callers* surveyed are satisfied with our service\*.

ACHIEVEMENT: 94% of respondents are satisfied (based on 4 and 5 star rating) \*22,800 customers took our post-call survey.

TARGET: 85% of customers using the USI Portal are satisfied (based on 4 and 5 star rating)\*

ACHIEVEMENT: 25% of users are satisfied with their USI Portal experience \*659 customers responded via the Portal survey upon successful Creation or Location of their USI.

TARGET: 90% of users are satisfied with their USI website experience (yes/no rating\*)

ACHIEVEMENT: 82% of users are satisfied with their USI website experience \*7,770 customers provided feedback via the website feedback question.

#### **KPI: THE USI REGISTRY SYSTEM SUPPORTS SELF-SERVICE**

TARGET: 90% of transactions are self-service.

ACHIEVEMENT: 297.4% transactions were self service.

#### KPI: THE USI REGISTRY SYSTEM IS HIGHLY AVAILABLE

TARGET: 99% of the time the Student Portal is available and operational.

ACHIEVEMENT: 🗹 99.55%

#### **KPI: NUMBER OF DATA BREACHES**

TARGET: 0 notifiable data breaches and no more than 2 non-notifiable data breaches\*.

ACHIEVEMENT: 🗵 0 notifiable breaches and 3 non-notifiable breaches.

\*Notifiable data breaches are those that may cause serious harm to an individual and therefore must be reported to the Office of the Australian Information Commissioner (OAIC).

#### **KPI: STAFF PROTECT STUDENTS' PERSONAL INFORMATION**

TARGET: 100% of staff are trained in, and aware of, their privacy obligations.

#### ACHIEVEMENT:

100% of staff completed mandatory privacy, security, and fraud awareness training.

100% of staff completed data breach training in accordance with OAIC requirements.



#### **GOAL 3:** SUPPORT THE GOVERNMENT AND THROUGH IT THE NATION

#### **KPI: WE SUPPORT AND ENABLE GOVERNMENT POLICY**

#### WHAT WE DID

- Amended internal USI policy and procedures and facilitated training to staff to simplify the process for customers following introduction of the <u>Student Identifiers (Higher Education Exemptions) Amendment</u> <u>Instrument 2023</u> (effective 22 May 2023).
- Changes to the webform saw a drop of 427 responses requiring attention in May to 131 in June, representing a 69% decrease.
- Granted USI exemptions to:
  - o 8 onshore Vocational Education and Training (VET) students
  - o 4 onshore Higher Education students
  - o 1 onshore VET and Higher Education student
  - o 1 offshore VET student
  - o 368 offshore Higher Education students
  - o 1 offshore both VET and Higher Education student
- Provided 232 international students with letters confirming thier automatically exemption from needing a USI under the *Student Identifiers (Higher Education Exemptions) Instrument*.
- Processed 12 compliance requests for information about 65 individuals for law enforcement or regulatory agencies.
- Collaborated with NCVER to provide data for the National Student Outcomes Survey.
- Collaborated with NSW Department of Education to provide data for the Student Pathways Program.

## **GOAL 4:** INNOVATE TO IMPROVE OUR USI CUSTOMER EXPERIENCE AND DO OUR WORK MORE EFFICIENTLY

#### KPI: WE ARE OPEN TO NEW WAYS OF DOING THINGS

#### WHAT WE DID

- Enhanced the Help Request process within the USI Registry System to allow students to
  - o upload documents securely
  - o create a Help Request when the identification verification system is not available
  - o submit file sizes up to 5MB per attachment
  - o create a Help Request when updating personal details.

#### GOAL 5: ENABLE AND INSPIRE TEAM USI TO TAKE OWNERSHIP AND DO ITS BEST WORK

#### **KPI: WE ARE A GOOD PLACE TO WORK**

TARGET: 100% of staff report role clarity, support, and a line of sight to our customers.

#### WHAT WE DID

- Piloted a new APS4 12-week development program to build staff capability and knowledge.
- Introduced a Learning & Development Framework to promote and instil a culture of continuous learning and development to improve staff capabilities and growth to better performance.
- Participation of 10 members of the leadership team in the *Dare to Lead* workshop which promotes brave leadership and honest conversations towards building a courageous culture.



## USI culture statement





Even when working alone we are working together to support our mission statement.



## Transparent communication

Everyone has a voice and we know the 'why' behind decisions.



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